

S.C.O.R.E. Code

SAFETY - *is freedom from danger or harm (the feeling of security).*

- ❖ I will practice the "hands-off" policy at ALL times.
- ❖ I will practice safety in ALL areas of Wilson Intermediate School.
 - I will walk on the right side of the hall quietly, in a single file line under supervision of my teacher.
 - I will practice good safety, taking one step at a time as I walk up and down stairs, honoring "no passing" zones.
- ❖ I will practice safety during outdoor recess.
 - I will stay in my assigned zone.
 - I will use equipment properly.
- ❖ I will practice safety during indoor recess.
 - I will stay in my classroom.
 - I will stay seated.
 - I will use a quiet indoor voice.
- ❖ I will practice safety at my bus stop and when riding a bus
 - I will stay in my assigned seat.
 - I will follow the bus driver's instructions.
 - I will talk quietly.
- ❖ I will practice safety when on a fieldtrip.

CITIZENSHIP - *is displaying loyalty and duty in working together to make Wilson the best place it can be.*

- ❖ I will uphold the SCORE Code at ALL times.

- ❖ I will work to create a fair, safe and cooperative environment.
- ❖ I will work with members of my neighborhood to create a positive school spirit.
- ❖ I will take pride in myself, my class, my school and my community.

OWNERSHIP - *is taking RESPONSIBILITY for your own actions.*

- ❖ I am responsible for my behavior.
- ❖ I will think before acting.
- ❖ I will responsibly accept the consequences of the choices I make.
- ❖ I will not make excuses or blame others for my mistakes.
- ❖ I am responsible for having supplies, books, permission slips, money and homework at school on time.
- ❖ I will strive to do my best in my schoolwork.
- ❖ I will work and use my classroom time wisely.
- ❖ I will ask questions if I do not understand something.
- ❖ I am responsible for having a pass when moving around the building individually or in small groups.

RESPECT - *is honoring the rights and feelings of individuals.*

- ❖ I will respect others' feelings, differences, opinions and belongings.
- ❖ I will not use "put-downs".
- ❖ I will honor and respect the rights of others to have a successful learning environment.
- ❖ I will show kindness to others.
- ❖ I will respect authority.

- ❖ I will care for our building and surrounding property.
- ❖ I will follow school rules and zones.

ETIQUETTE - is displaying consideration for others, manners and a positive attitude.

- ❖ During assemblies, I will give the speaker(s) my full attention, and sit silently through the performance. I may applaud at the end of the assembly showing my appreciation and demonstrating my dignity.
- ❖ In our lunchroom, I will remain in my seat, raise my hand to ask a question, speak in a soft voice, use good table manners, help clean the table area before dismissal, and place all my trash in the garbage can.
- ❖ I will welcome and display courtesy to visitors and guests in our school.
- ❖ I will remove my hat when I enter the building.
- ❖ I will not chew gum on the bus, playground, classroom and school.
- ❖ I will clean up or help repair any messes or damage, directly or indirectly, caused by me.
- ❖ I will practice good hygiene and keep my body clean, neat and healthy.
- ❖ I will wear neat and clean apparel.

I understand that if I do not follow the SCORE code:

- ❖ I may lose recess or free time privileges.
- ❖ I may have to stay after school to complete an assignment.

- ❖ My grades may be lowered for not completing my schoolwork promptly.
- ❖ I will make restitution for damaging textbooks, library books, equipment, our building or others' property.
- ❖ I may serve in-school or out-of-school suspensions for unacceptable behavior.
- ❖ I may have to call my parents at home or work to explain my behavior.
- ❖ I may have to write and/or give an apology.
- ❖ I may have to use my recess or free time to practice safety rules.
- ❖ I may lose my bus privileges and not be allowed to ride for a specific number of days.
- ❖ I will be held accountable for my actions and words.

I understand that if I follow the SCORE code that:

- ❖ By building the self-esteem of others through encouragement, I can also build my own self-esteem.
- ❖ We're all different-and that's OK!
- ❖ I may receive SCORE cards for displaying proper behavior.
- ❖ I may earn extra privileges, recesses, or treats.
- ❖ I will be on the honor roll for earning good grades.
- ❖ I may receive the "Wilson Score Certificate" for displaying good citizenship throughout the school.
- ❖ I will be involved in Prime Time Friday events.